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MEDIC

1971

Pat Comody

DEDICATED
TO
PROGRESSIVE MEDICAL EDUCATION

Charles S. Cameron, M.D.
President

To the Class of 1971, Greetings:

Several years ago, the President of a large pharmaceutical manufacturing company had this to say in testimony before a Congressional Committee:

"Let me tell you about a man I know. A graduate of one of our leading medical schools, he had completed his internship and residency training and had passed his medical state board examinations.

"He felt qualified to practice medicine and opened his office. Soon he was treating patients — but what treatment!

"He used no penicillin or broad spectrum antibiotics; he never prescribed antihypertensive or anitcoagulant drugs. He never worried about the Rh factor in pregnant women or the need for replacement transfusions in new born babies.

"He did not even consider the use of cortisone in arthritis or nephrosis, and he never thought of treating an allergic condition with antihistamines.

"He did not give his young patients tetanus toxoid or polio vaccine, nor did he give his older patients tranquilizing drugs. He made diagnoses of congenital heart disease but he did not advise treatment by surgery.

"He cared for patients in the hospital and often he and the hospital both suffered financial loss, yet he never encouraged his patients to buy hospital insurance.

"Perhaps you are wondering how any individual of this type could be given his degree in medicine, much less be allowed to take care of the sick. I can assure you that it was both ethical and legal. For the man was I, and the year was 1928."

It was a dramatic way of demonstrating the pace of progress in medicine, and today, we could add a few more examples to those he cited. Most of them represent developments of medicine as a science; as such we acknowledge them respectfully and gratefully, and we look forward to more of like importance — and in your time.

This unprecedented measure of the doctors' ability to control diseases is not without its hazard, however. The emergence of science as the strong arm of the corpus of medical practice has in it something which threatens the other arm, which I may as well call what it has always been called — the art of medicine. I suspect that, here, some of you may turn the page, saying "ho hum — not that again!" But try as I have, I cannot offer anything which I consider worth more as a last word to you.

By the art of medicine I do not mean the intuitive, sixth-sense kind of perception which comes to the intelligent mind after years of observation and experience. This is part of the art, of course, but I am referring to something more: the art of medicine as the heart of medicine and to be more specific, as the heart of the physician. It is above sympathy — feeling sorry for the patient. It is empathy — feeling with the patient. It is giving something of your spirit as well as something in the ampoule. This empathy will not cure pneumonia as effectively as penicillin will, but there are components of every illness which it alone will manage. I venture to hope that you will recognize it for the good medicine it is and will be, so long as the human condition is essentially as it is, and no matter what wonders science will work in the years to come.

As you go, I extend to each of you, personally and for the Trustees this sincere expression of our goodwill, of our admiration of your submission to the discipline of these years here, and our wish for a long life, rich in the satisfactions that come from the practice of the science and the art of medicine.

Cordially yours,

Charles S. Cameron

Charles S. Cameron, M.D.
Chairman of the Board and
Acting President

Joseph R. DiPalma M.D.
Dean

Dear Graduate:

We are in an era when it is generally considered that there have been and are to be vast improvements in education. Because of the easy availability of communications gadgetry such as taped sequences, T.V. devices, computers, etc, there is a tendency to believe that knowledge may be more easily acquired. Students are far more assumptive and assert that in most instances they do not need drill, repetition, didactic exercises, instructors, examinations, marks and the other familiar paraphenalia of classical education. In short most students are satisifed with thin upper crust of knowledge in a subject — after all won't it all be obsolete in a couple of years! and I'm not going to use this subject anyhow!

Yes, there have been many advances in education. Unfortunately, these advantages are dissapated because at the same time there has been a decline of values and attitudes. True, the modern graduate knows more medicine and therapy than all the combined medical greats of a past era; false, that he is any wiser. Nor does he really possess unique knowledge not available to the general public. Thus, the watcher of T.V. Doctor programs and the reader of Newsweek has a superficial information not much inferior to the average M. D. There is a very great difference between mere knowledge and erudition.

It seems to me that the truly great physicians had always one quality in common — a profound mastery of their subject which could only stem from a lifetime of dedication and devotion. Theirs was not the instant success of a taped program — the good fortune to just be in the right place at the right time. Genuinely great accomplishment is won under adverse circumstances and usually does not come easily without some exposure to failure.

Don't be ashamed to be a compendium of useless knowledge. The modern conveniences for the acquisition of information should by all means be used and exploited but they should not be a substitute for storing and integration of facts in your own brain. Only in this manner will it be possible for you to realize the potential of new information — to make these chance associations which some call serendipidity — or in a more real sense clinical acumen.

Let me also point out that the great pleasure of intellectual effort is a satiation of the ego and this is not matched by any automated device.

Happy learning —

Joseph R. Di Palma

Joseph R. Di Palma M.D.
Dean

Hugh D. Bennett M.D.

Associate Dean

TO THE MEMBERS OF THE GRADUATING CLASS — 1971:

Graduation time is a time for mutual thanks and congratulations. I do so congratulate your class upon successfully accomplishing a very difficult curriculum and upon possessing those traits and characteristics which we of the faculty and you of the student body together perceive as essential to the practice of Medicine. I thoroughly enjoyed working with your class as we mutually struggled to establish a new and more versatile training program. You have handled the vicissitudes of new courses, changing equipment, inadequate space, money and faculty shortages, with magnificent tolerance and an understanding of what the faculty was attempting to accomplish and of their problems as well as of your own.

You will be told by those who have taught you that you are the best prepared class in the history of Hahnemann. This is, of course, true when your training and your accomplishments are compared to all others before you. Preparation, however, is in relation to the needs of the individual to cope with the situation which faces that individual. Under these criteria, you may not be the best prepared class but the least prepared class. The problems that face the medical profession exceed by far any preparation which can be offered by a dedicated faculty or grasped by an energetic, enthusiastic student body.

Your class has in it a mixture of individuals, those attempting to develop better delivery of health services within our current system and those hoping to initiate change to a better system for delivering health care. The common denominator in all of you is, I believe, a real desire to render ever greater service to humanity as represented by your patients. I submit to you that were each physician to function conscientiously on his own to deliver medical services with maximum efficiency and humanity, that these services would improve no matter what was the system for delivering such services. It is not the theory under which services had been delivered that is faulty, but rather the mode of delivery. You each thus have a role to play in these changing times. The majority to strive to deliver excellence of service and the few to attempt to alter the mode of delivery, so that the majority may better perform. My own hope for your class is that it contains a large number of highly dedicated individuals capable of placing theoretical concepts into clear, unwarped, clean realities, and few, equally dedicated, capable of developing new workable systems. If such be true then perhaps you truly are the best prepared class in Hahnemann's history. I sincerely believe you are!

Hugh D. Bennett M.D.

Hugh D. Bennett, M.D.
Associate Dean

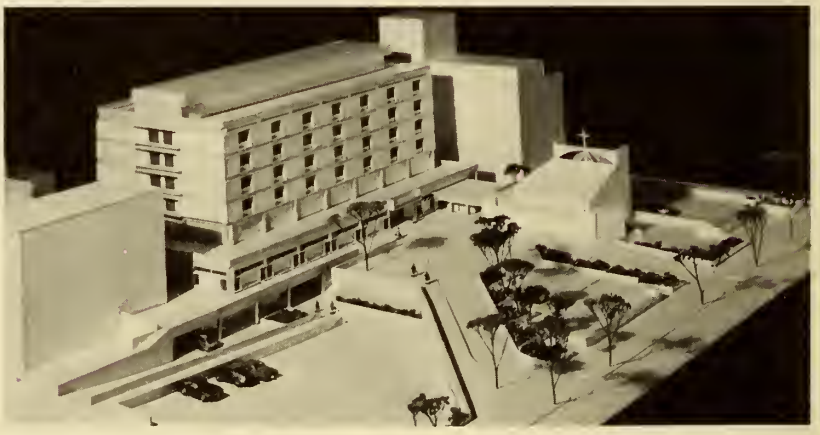
THE OATH OF HIPPOCRATES

I swear by Apollo the physician, and Aesculapius, and Health, and All-heal, and all the gods and goddesses, that, according to my ability and judgment, I will keep this Oath and this stipulation — to reckon him who taught me this Art equally dear to me as my parents, to share my substances with him, and relieve his necessities if required; to look upon his offspring in the same footing as my own brothers, and to teach them this art, if they shall wish to learn it, without fee or stipulation; and that by precept, lecture, and every other mode of instruction, I will impart a knowledge of the Art to my own sons, and those of my teachers, and to disciples bound by a stipulation and oath according to the law of medicine, but to none others. I will follow that system of regimen which, according to my ability and judgment, I consider for the benefit of my patients, and to abstain from whatever is deleterious and mischievous. I will give no deadly medicine to any if asked, nor suggest any such counsel; and in like manner I will not give to a woman a pessary to produce abortion. With purity and with holiness I will pass my life and practice my Art. I will not cut persons laboring under the stone, but will leave this to be done by men who are practitioners of this work. Into whatever houses I enter, I will go into them for the benefit of the sick, and will abstain from every voluntary act of mischief and corruption; and further, from the seduction of females or males, of freemen or slaves. Whatever, in connection with my professional practice, or not in connection with it, I see or hear, in the life of men, which ought not to be spoken abroad, I will not divulge, as reckoning that all such should be kept secret. While I continue to keep this Oath unviolated, may it be granted to me to enjoy life and the practice of the Art, respected by all men in all times! But should I trespass and violate this Oath, may the reverse be my lot!

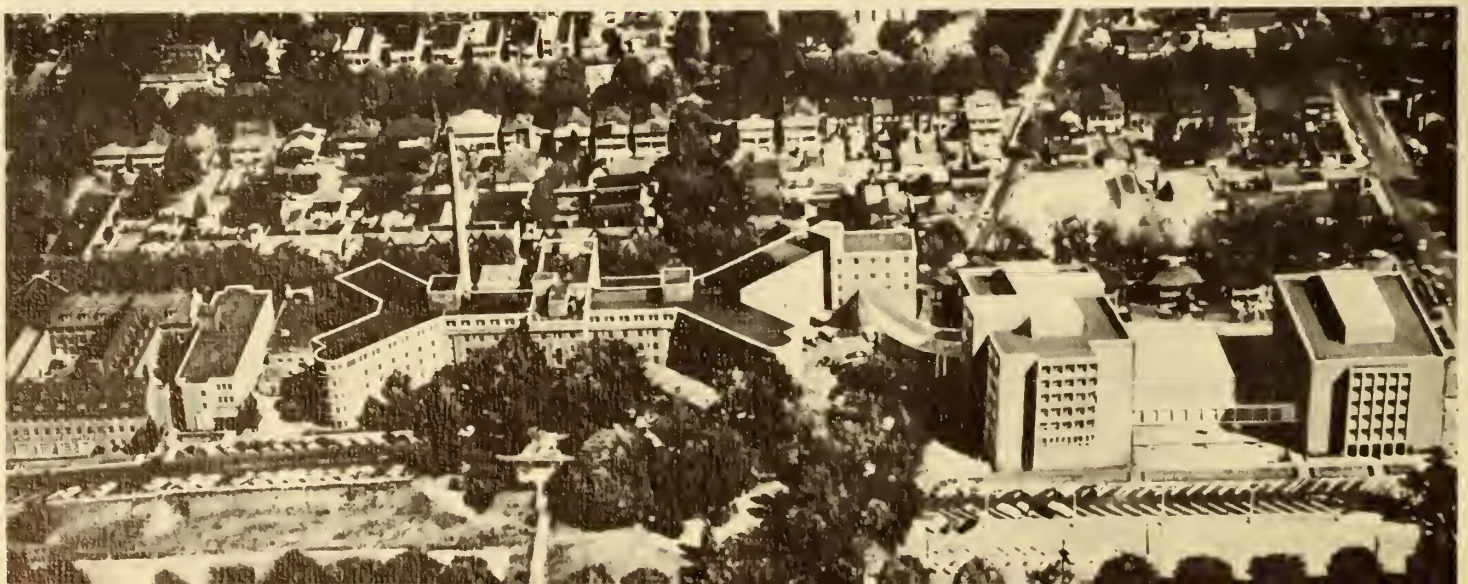
Other Members of the Hahnemann Family

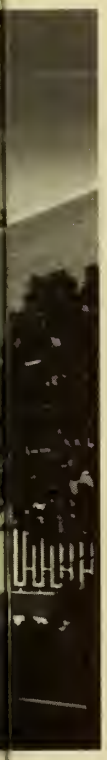
Crozer-Chester Medical Center

Magee Memorial Hospital



St. Agnes Hospital





Philadelphia General Hospital

Naval Hospital

Friends Hospital

Monmouth Medical Center

Harrisburg Polyclinic Hospital

To Our Parents

On this, the first page of the Senior Section, we pause to pay tribute to two grand people.

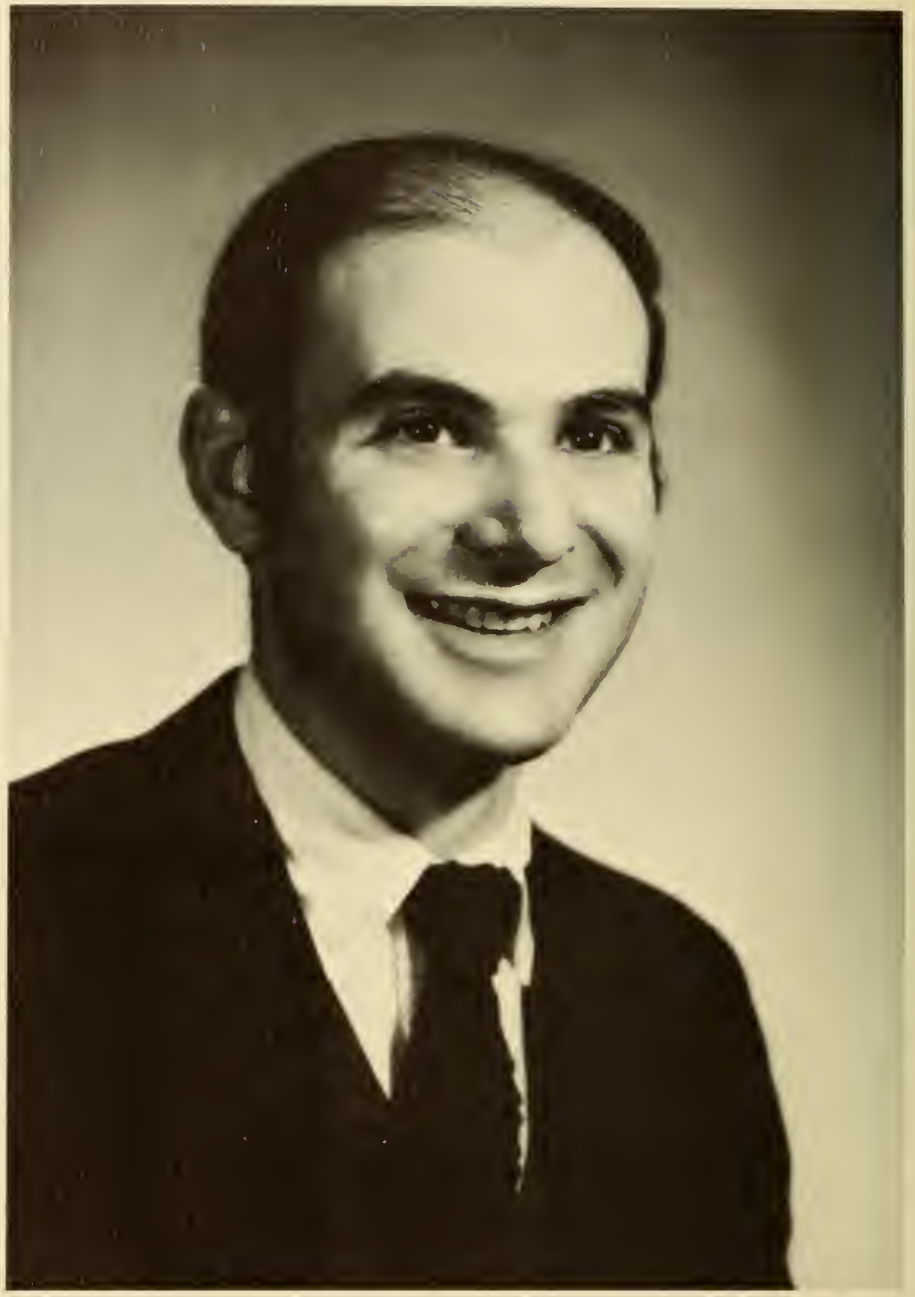
Through long years they have inspired our every effort to strive on. Their sacrifices have been great, indeed, that our names should appear on the pages that follow.

Whether it be our fare to achieve distinction or not in our chosen profession, may we strive always to vindicate their profound faith in us.

And in after years, when we turn the pages of this book, may this serve, always, as a reminder of the two whose devotion has made us physicians —

MOTHER AND DAD.

Leland Abbey MD



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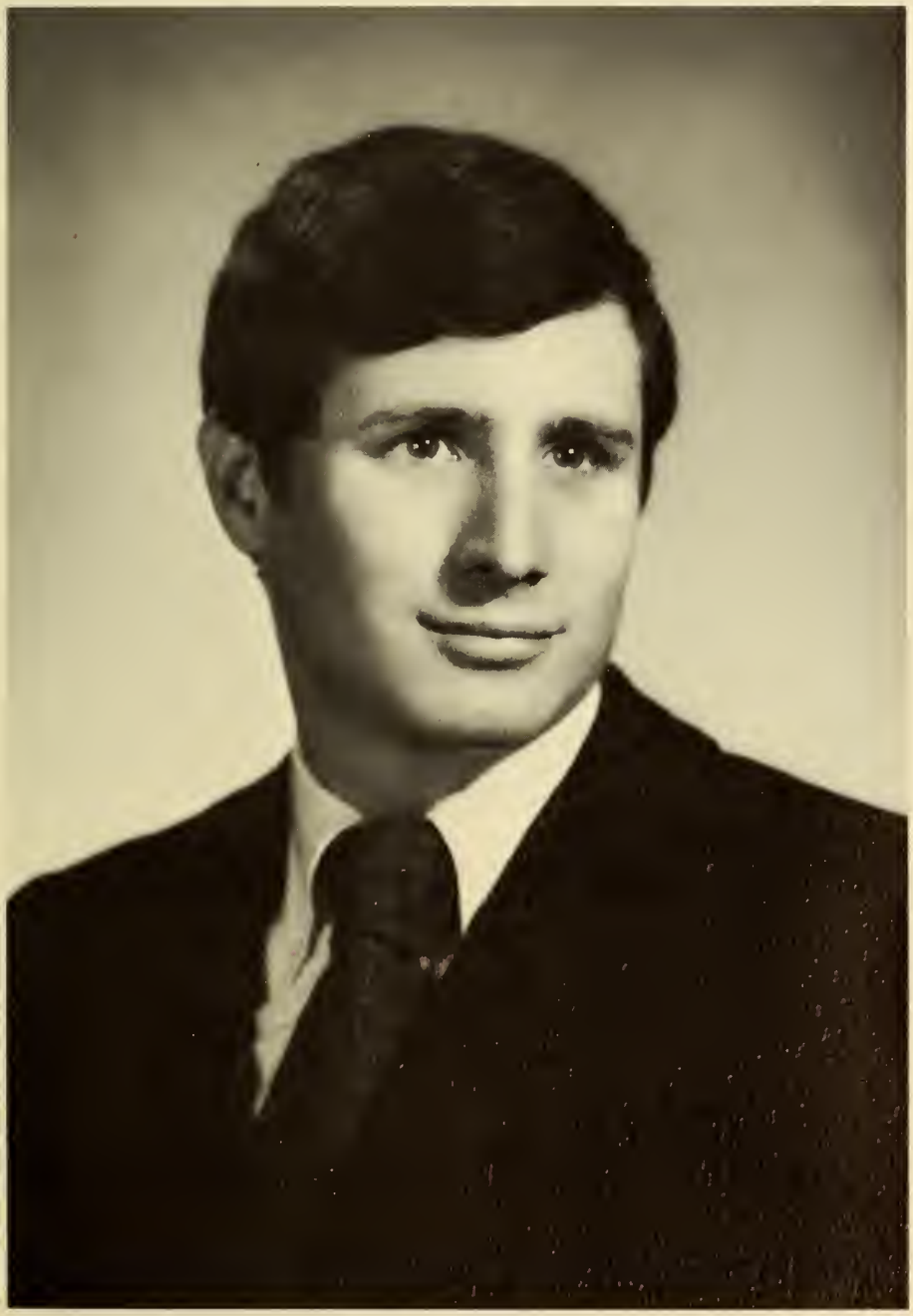

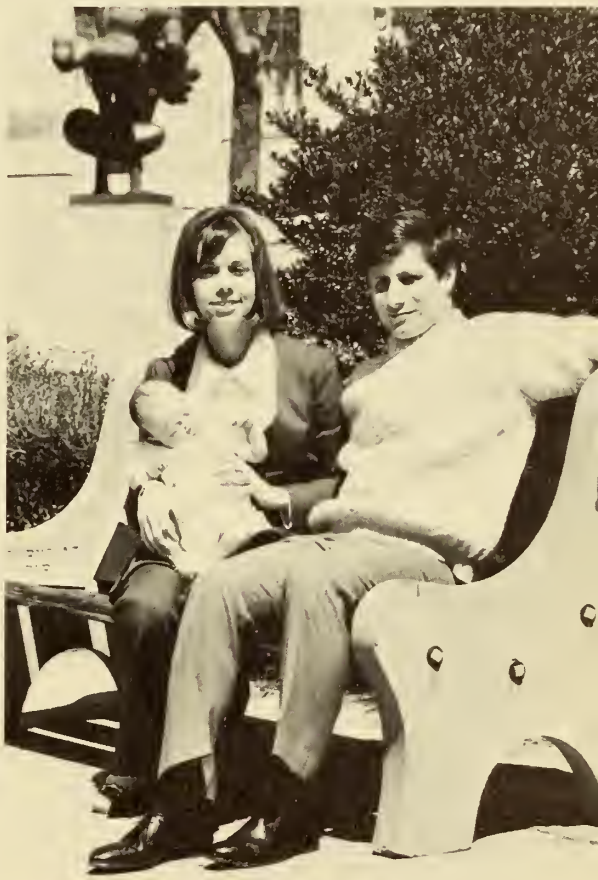

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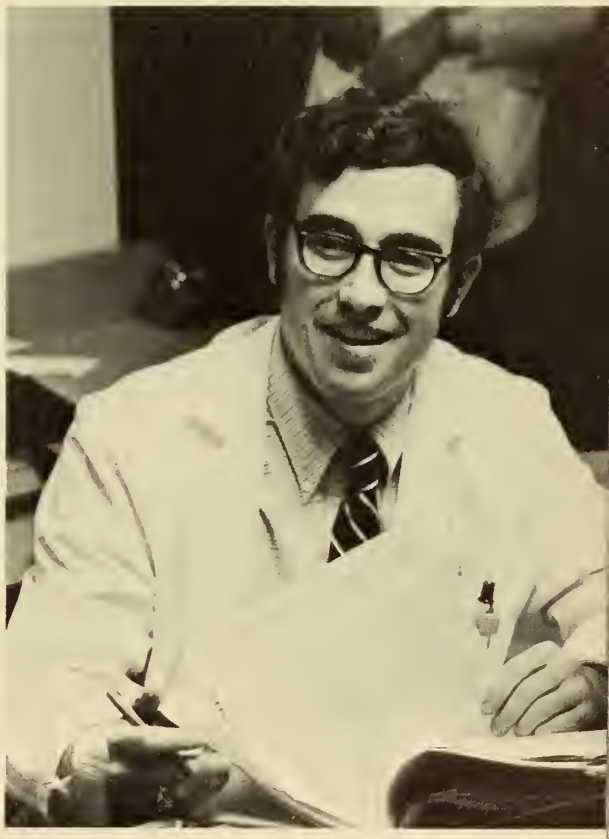

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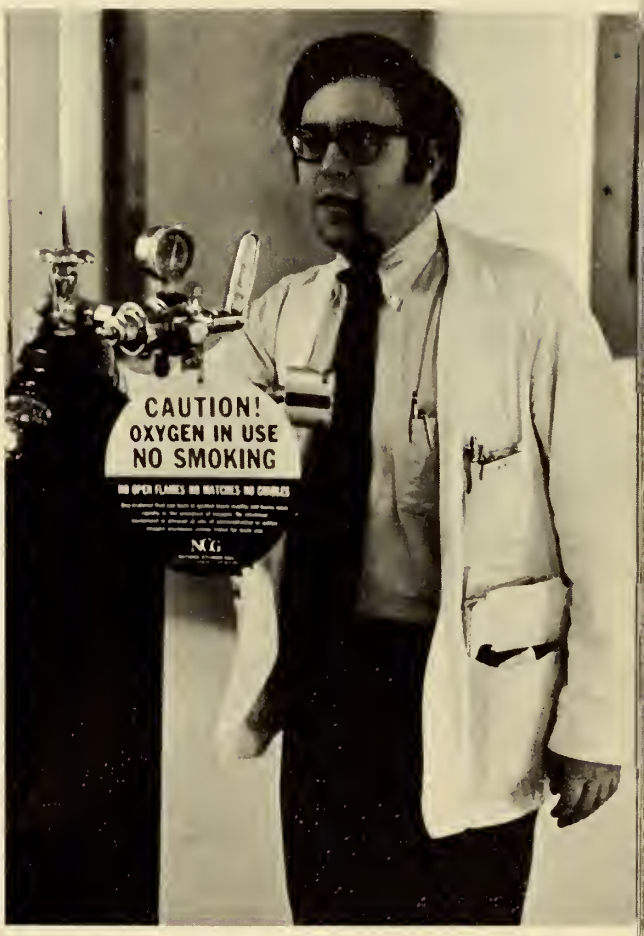

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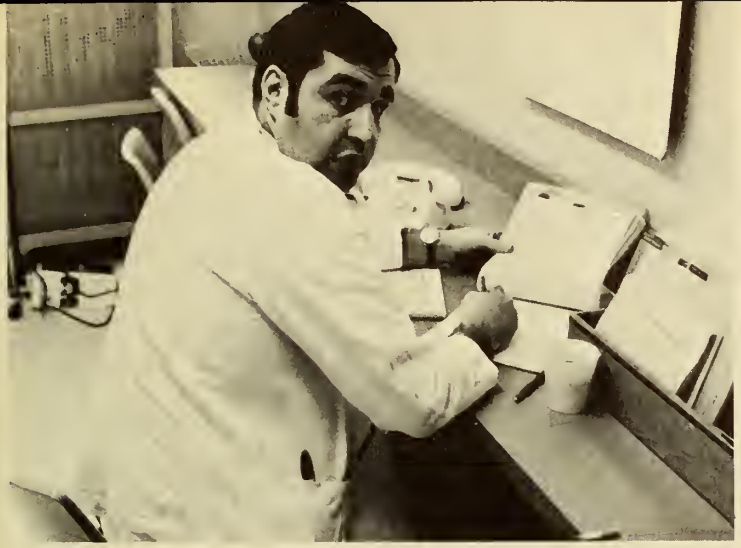

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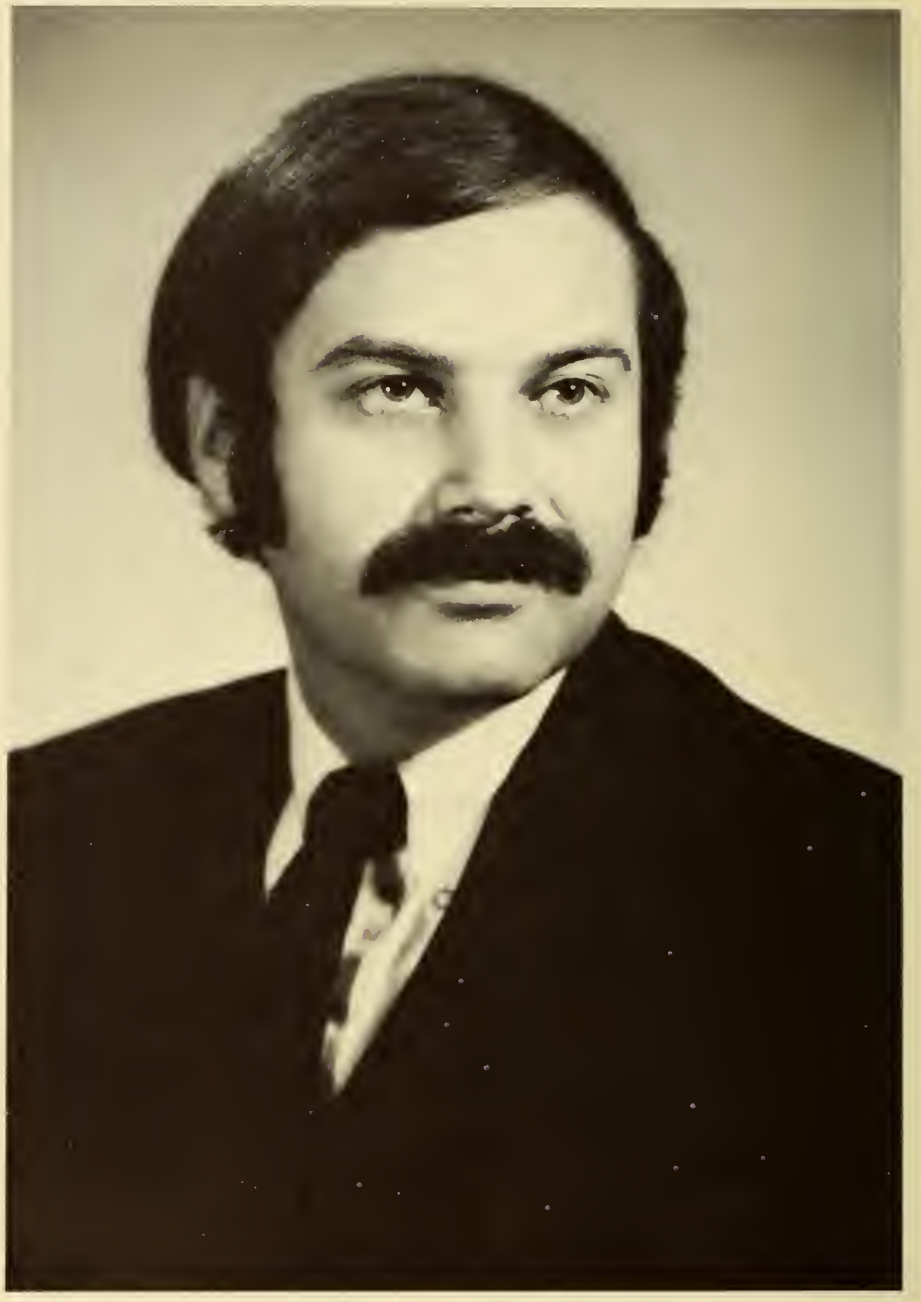

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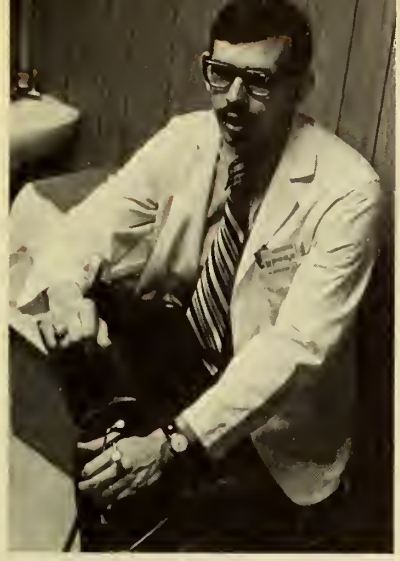

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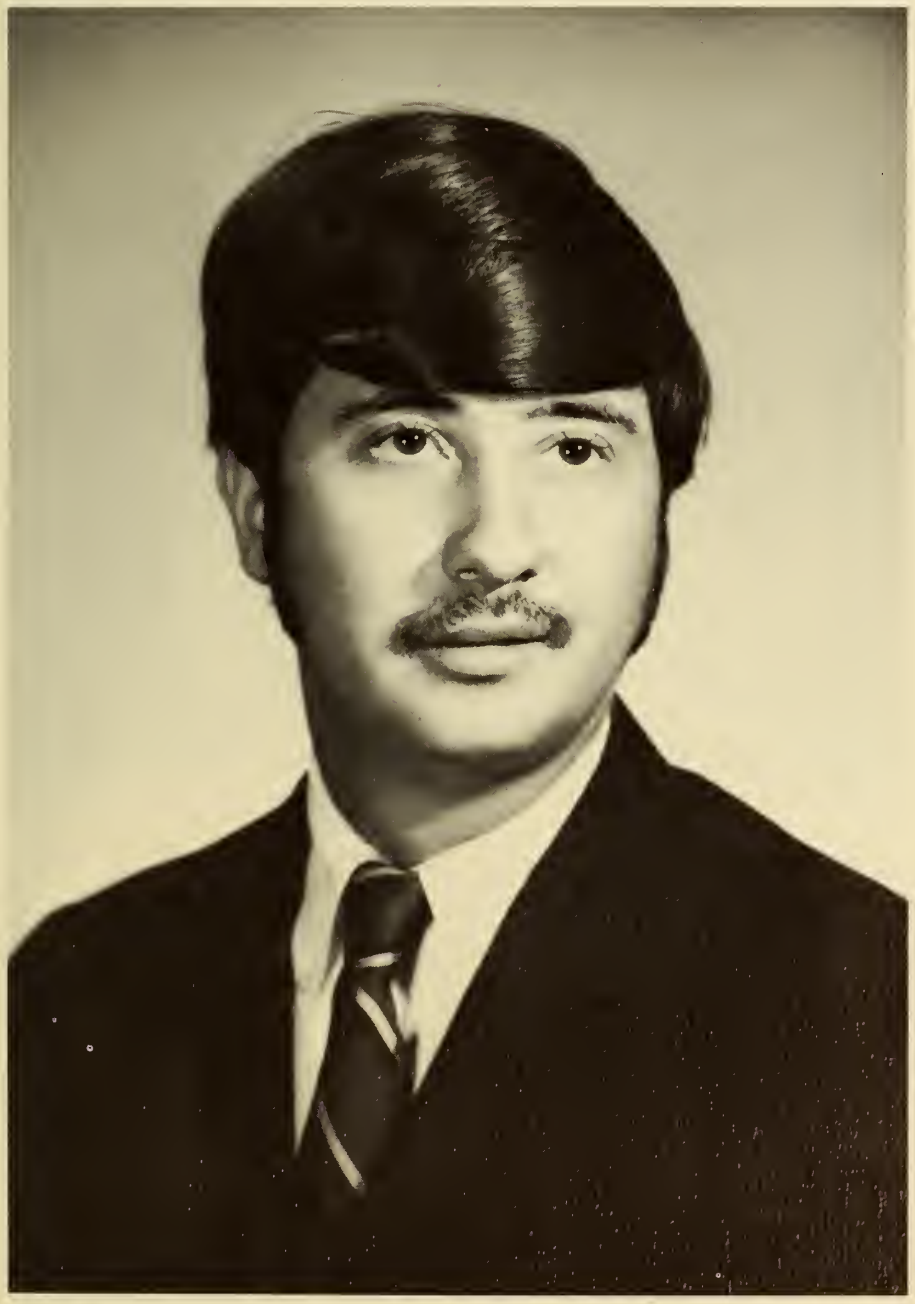

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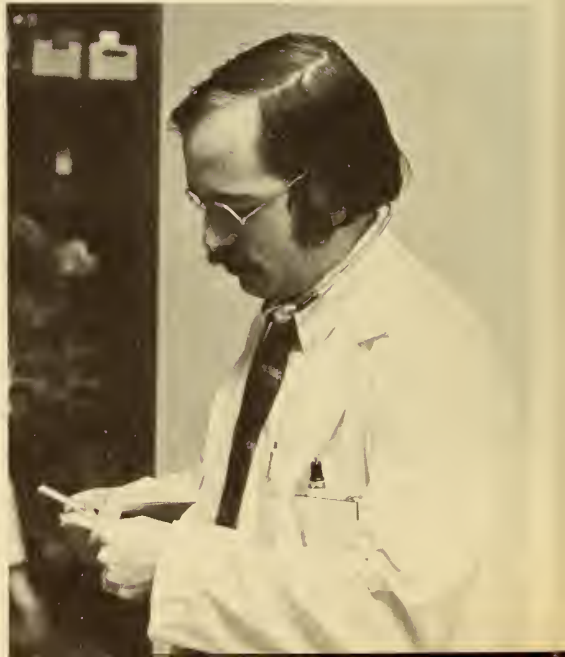

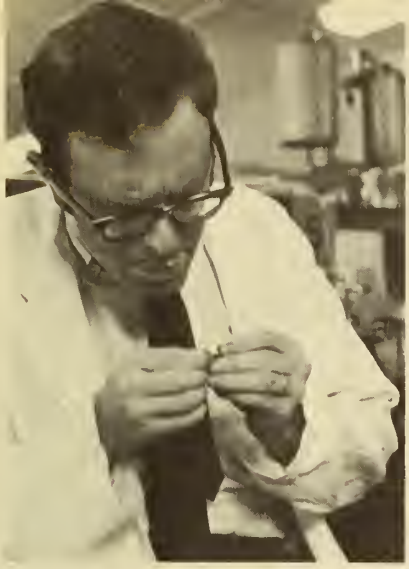

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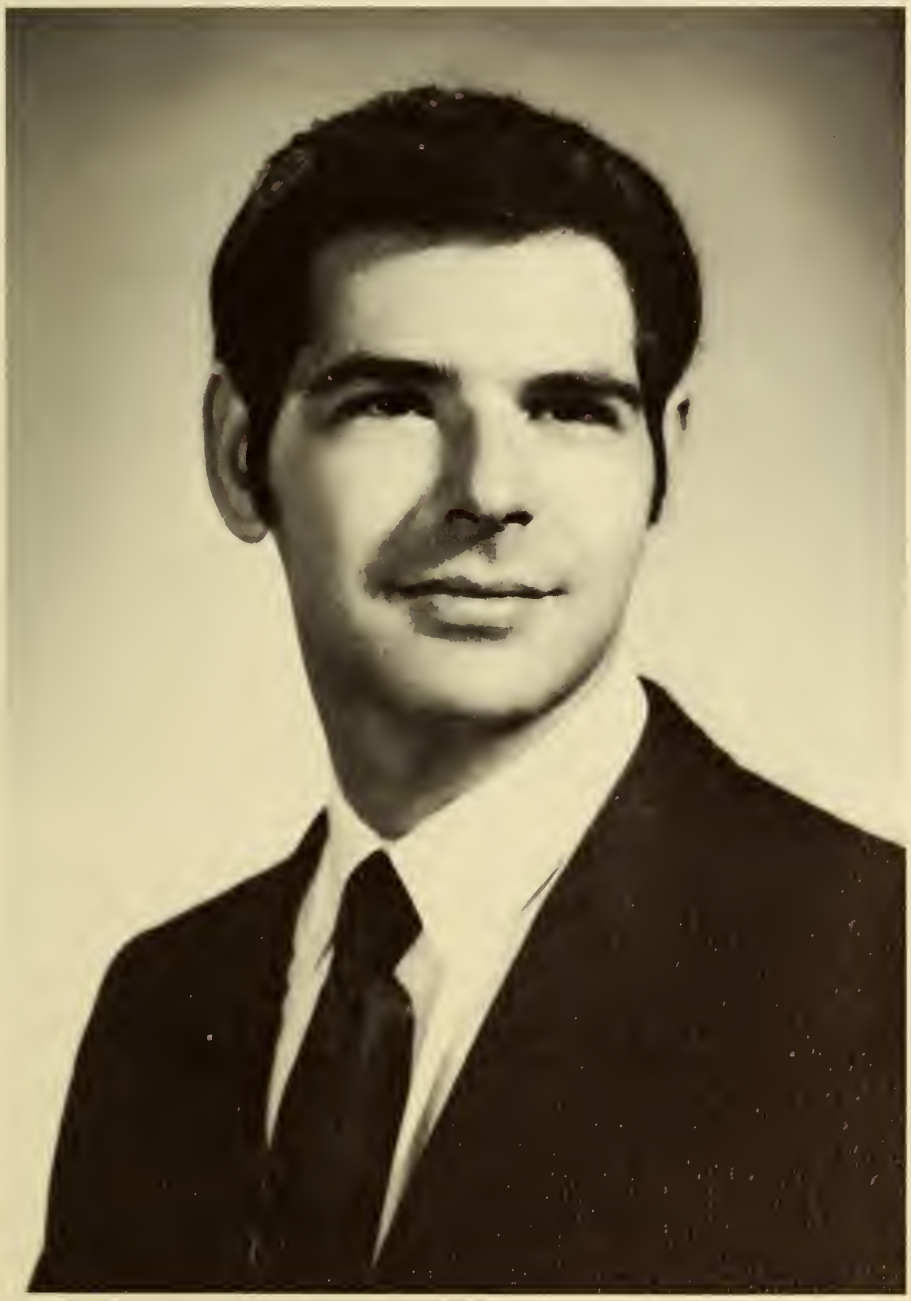

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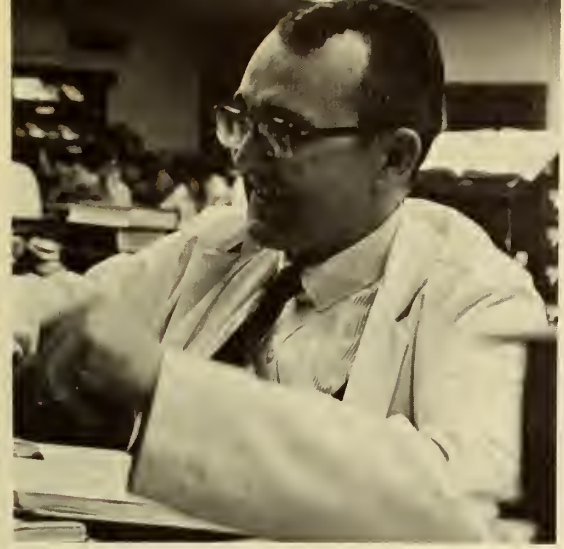

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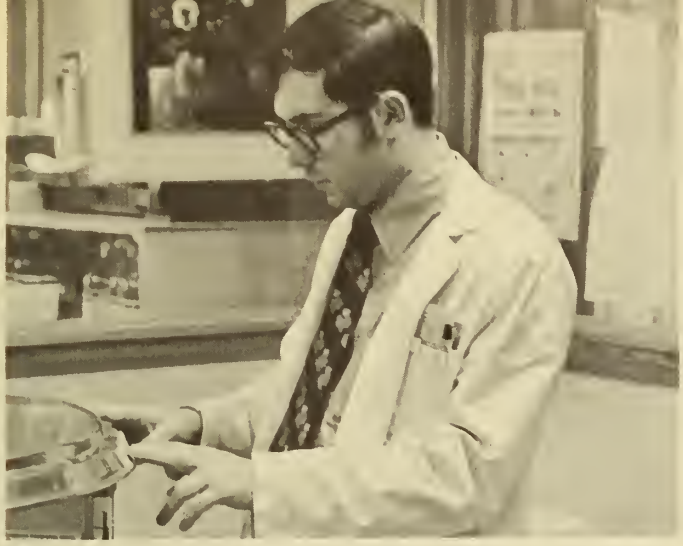

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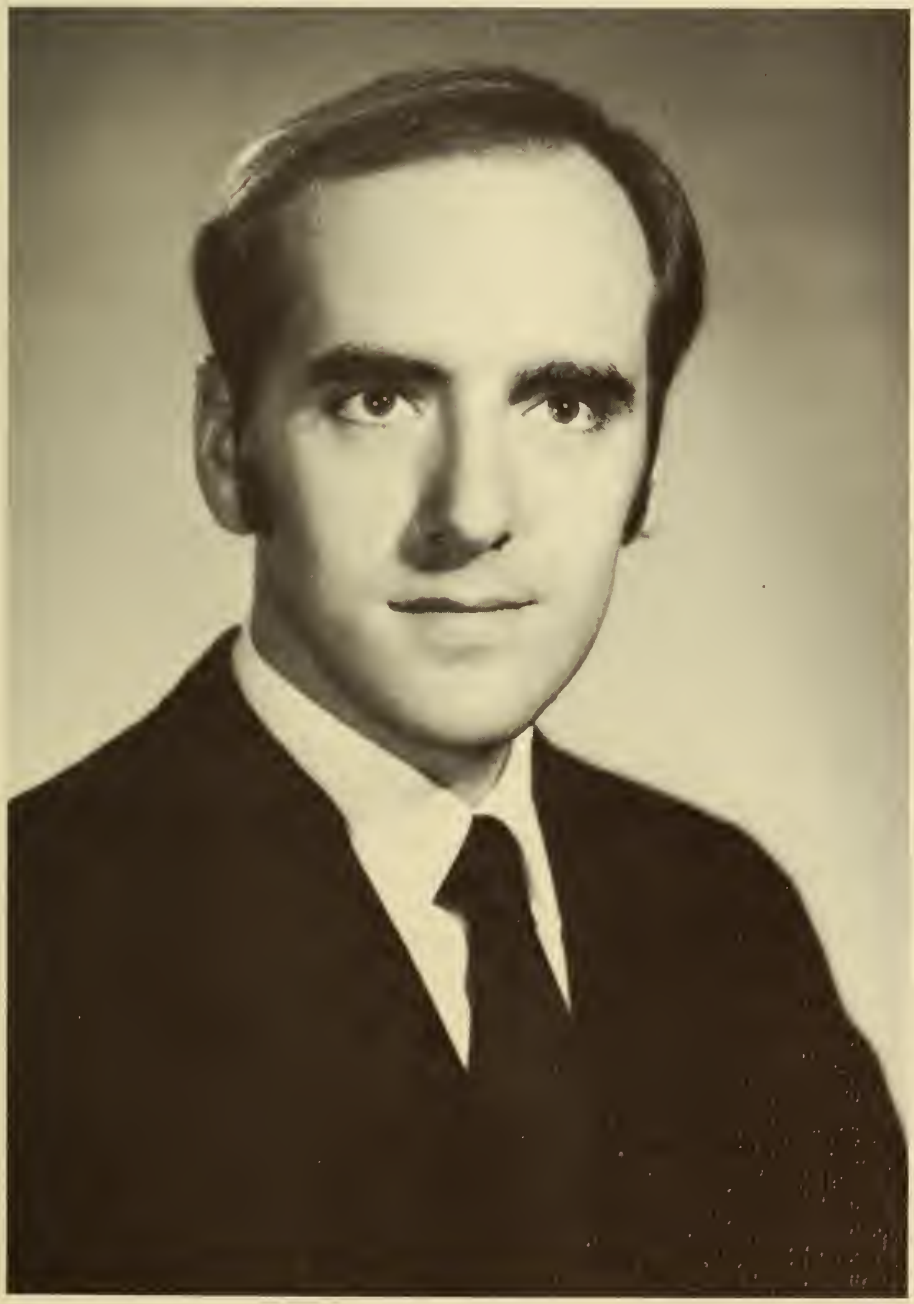

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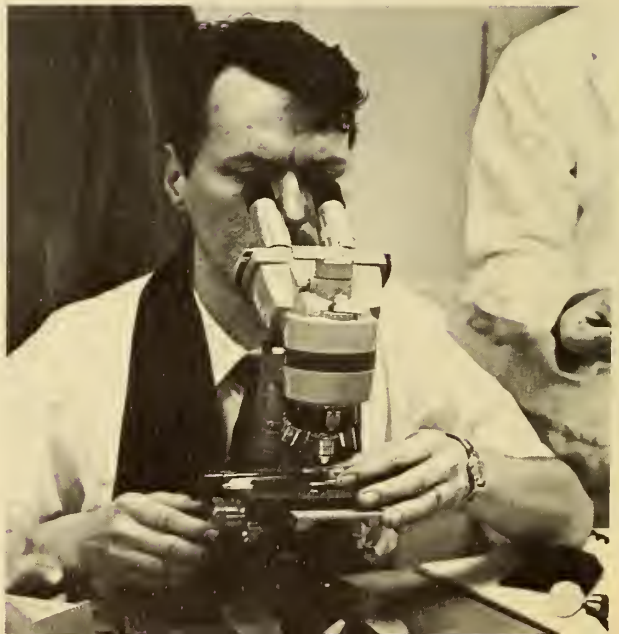

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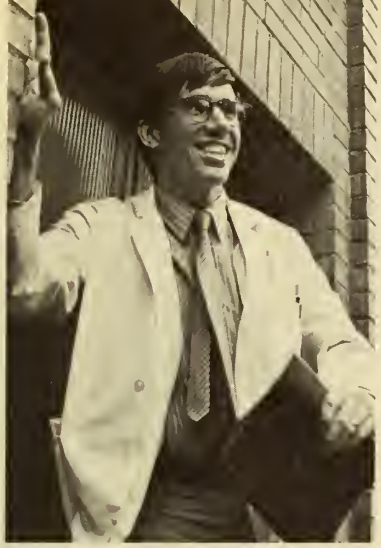

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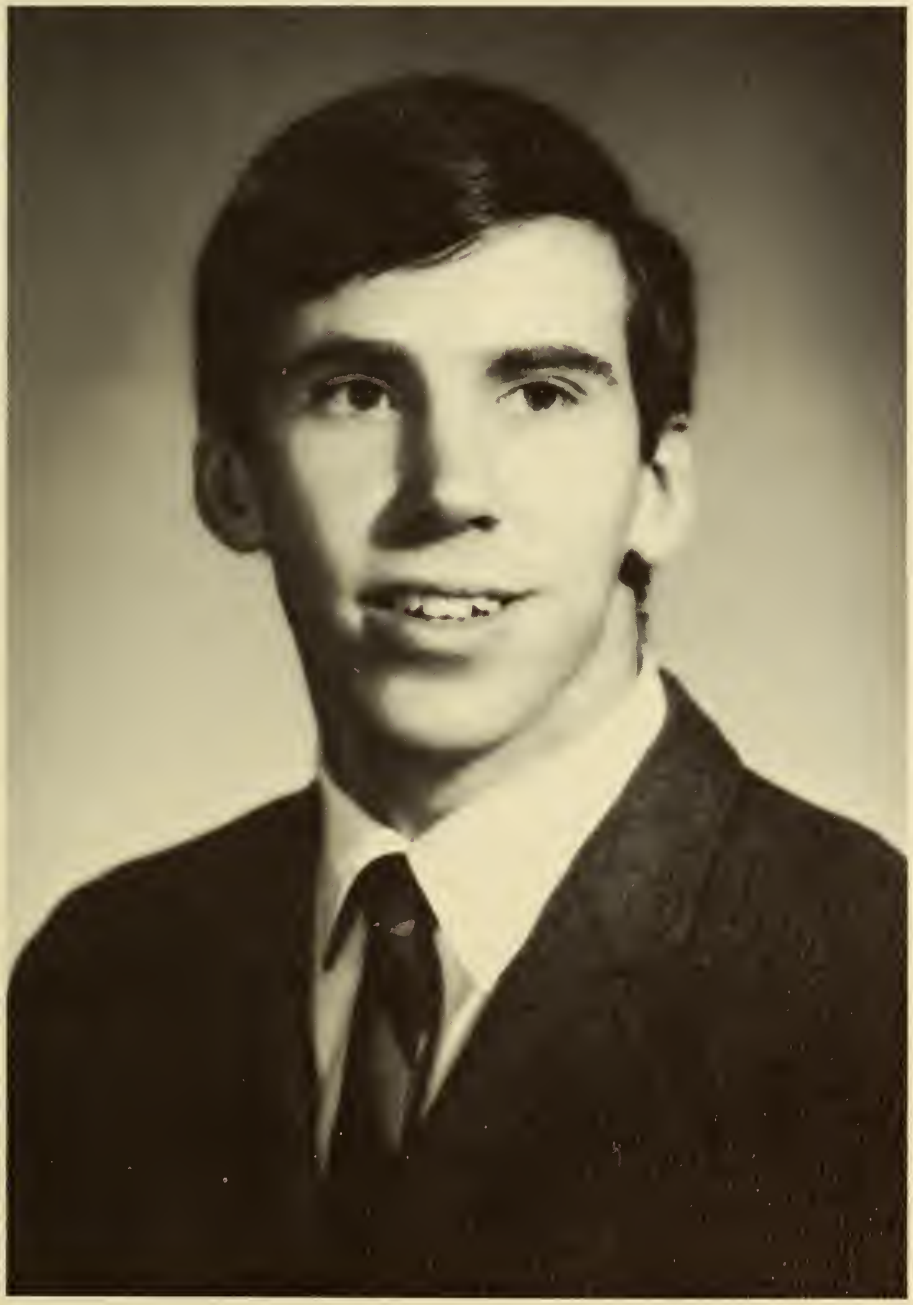

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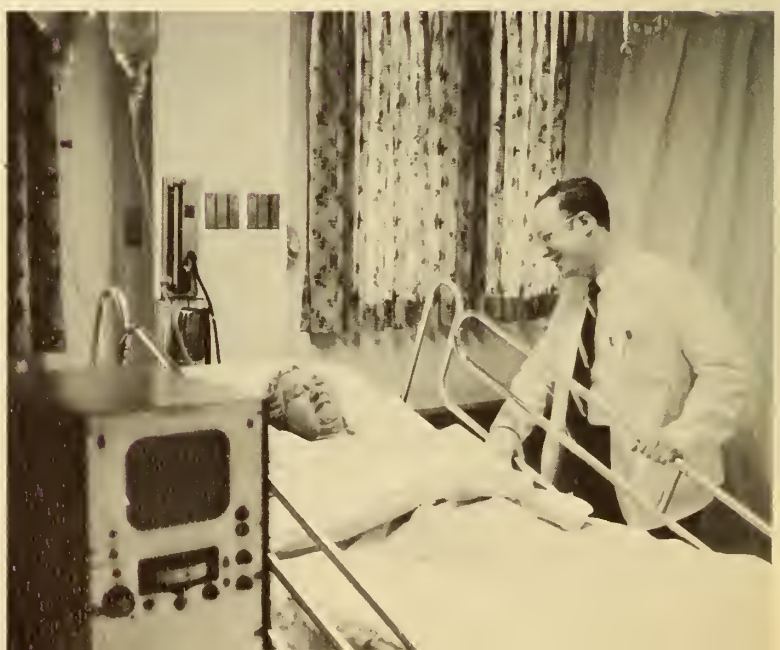

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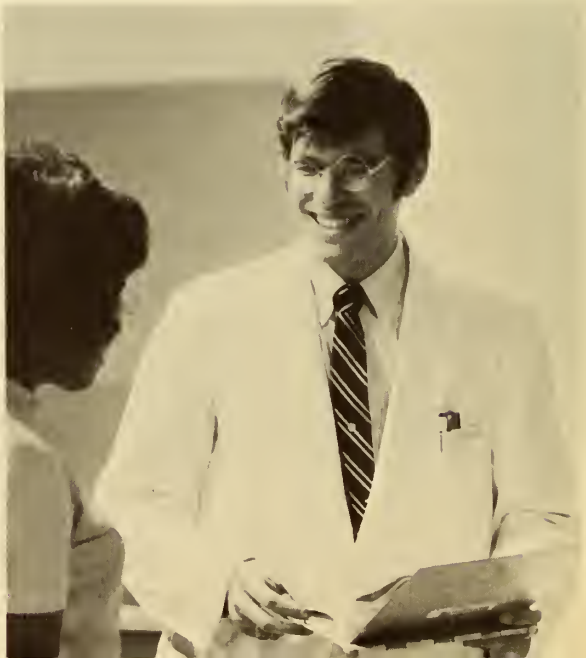

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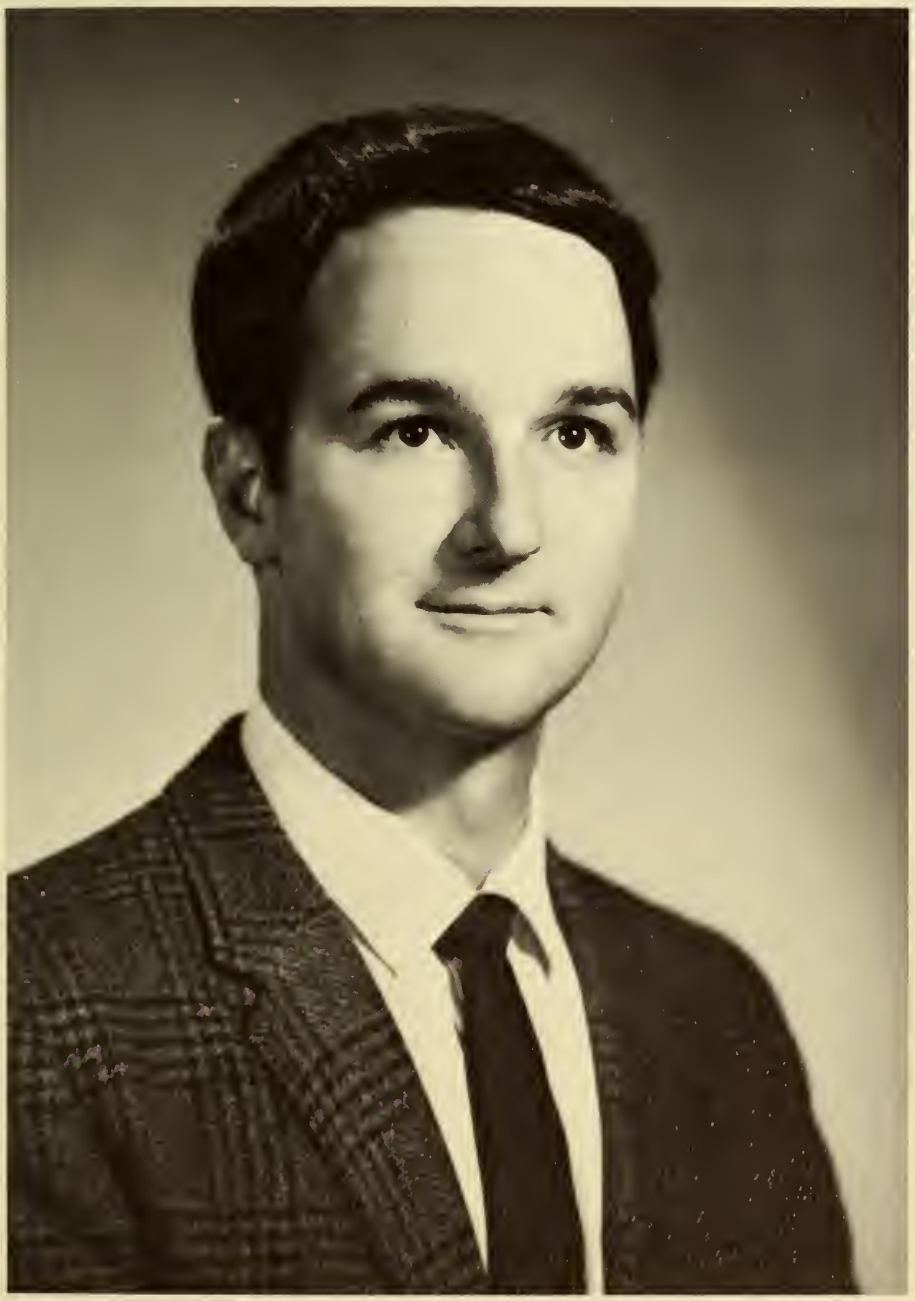

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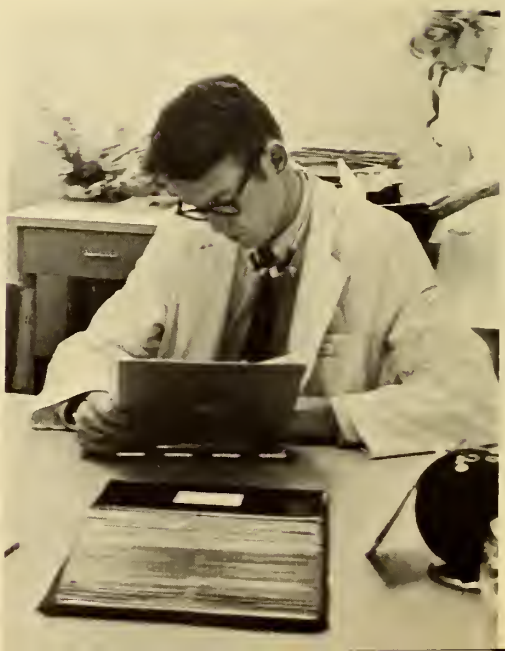

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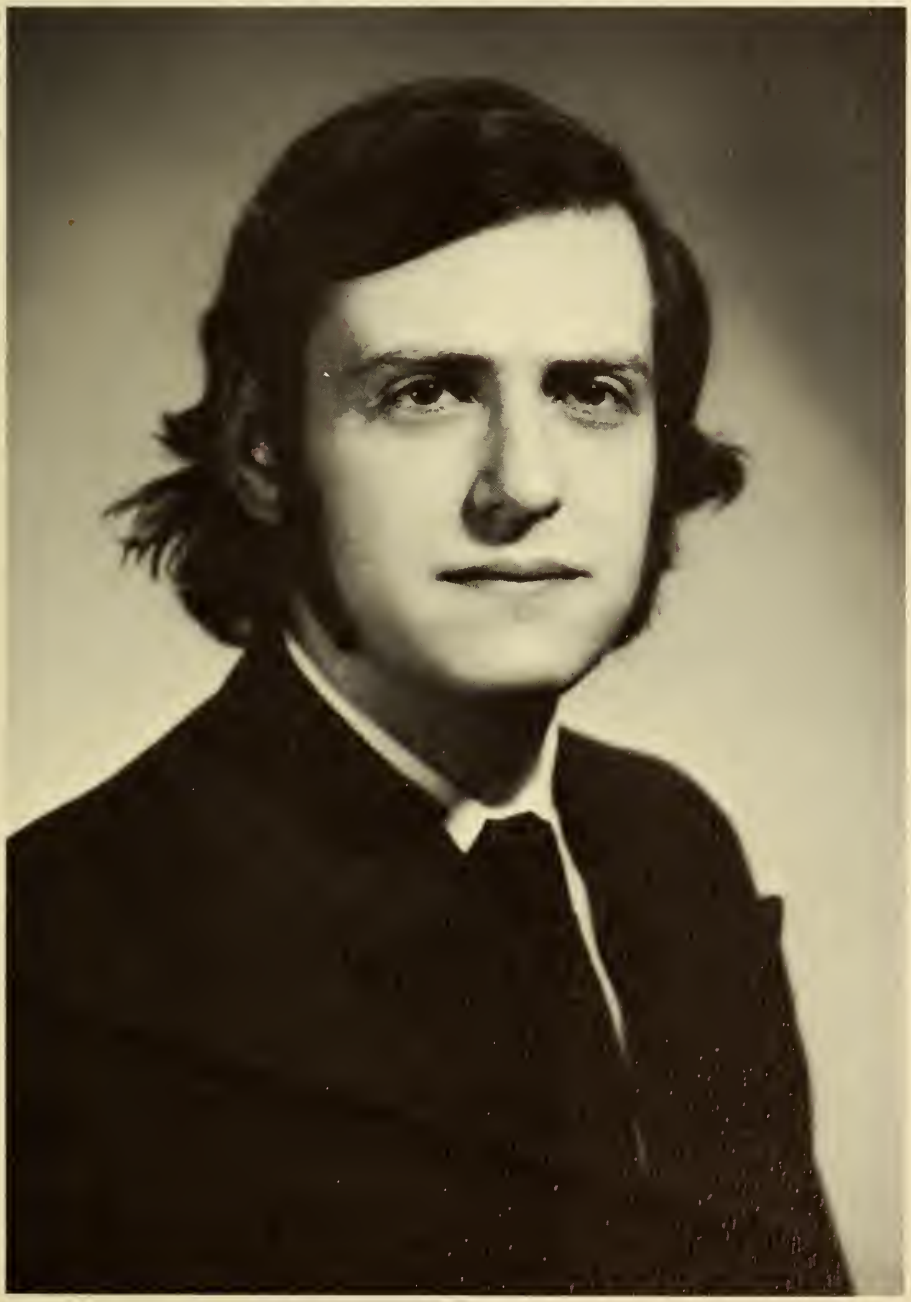

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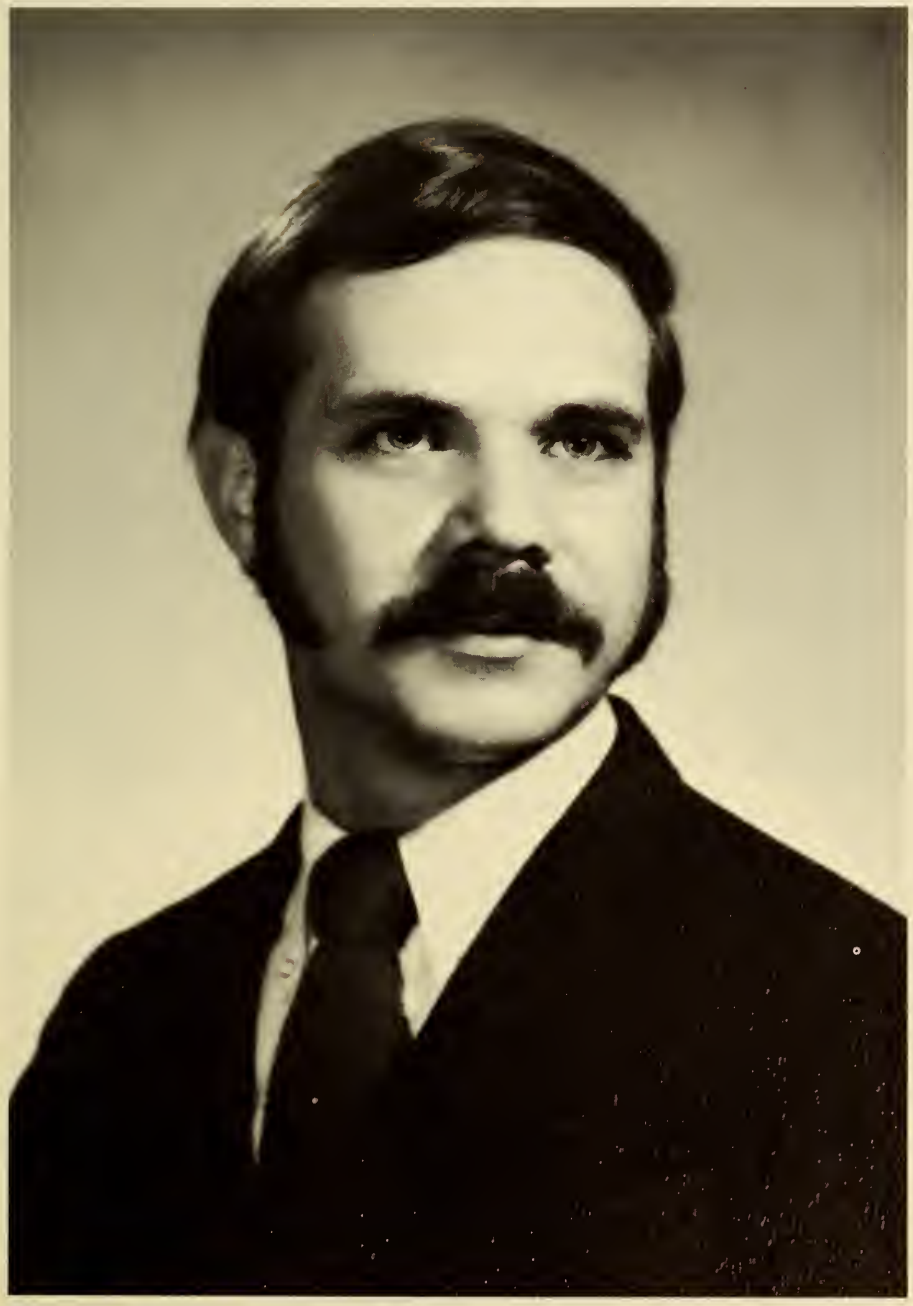

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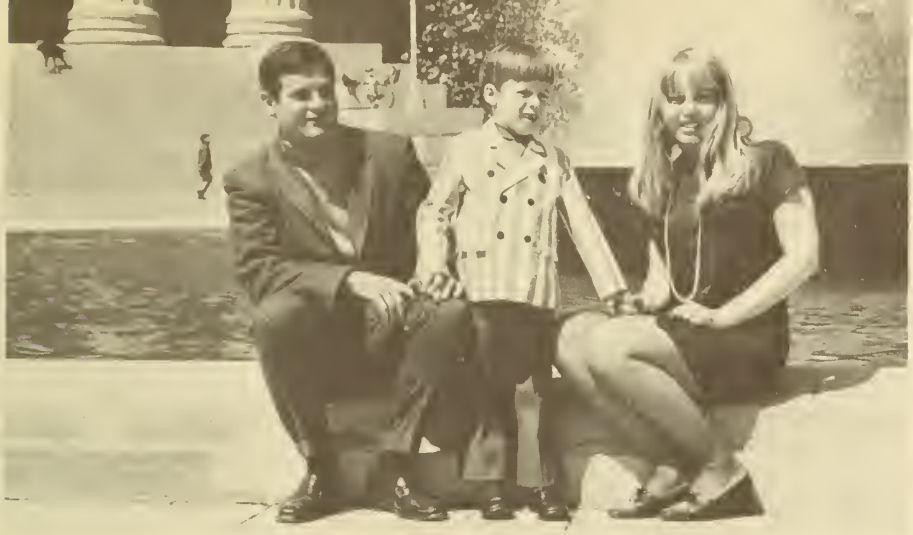

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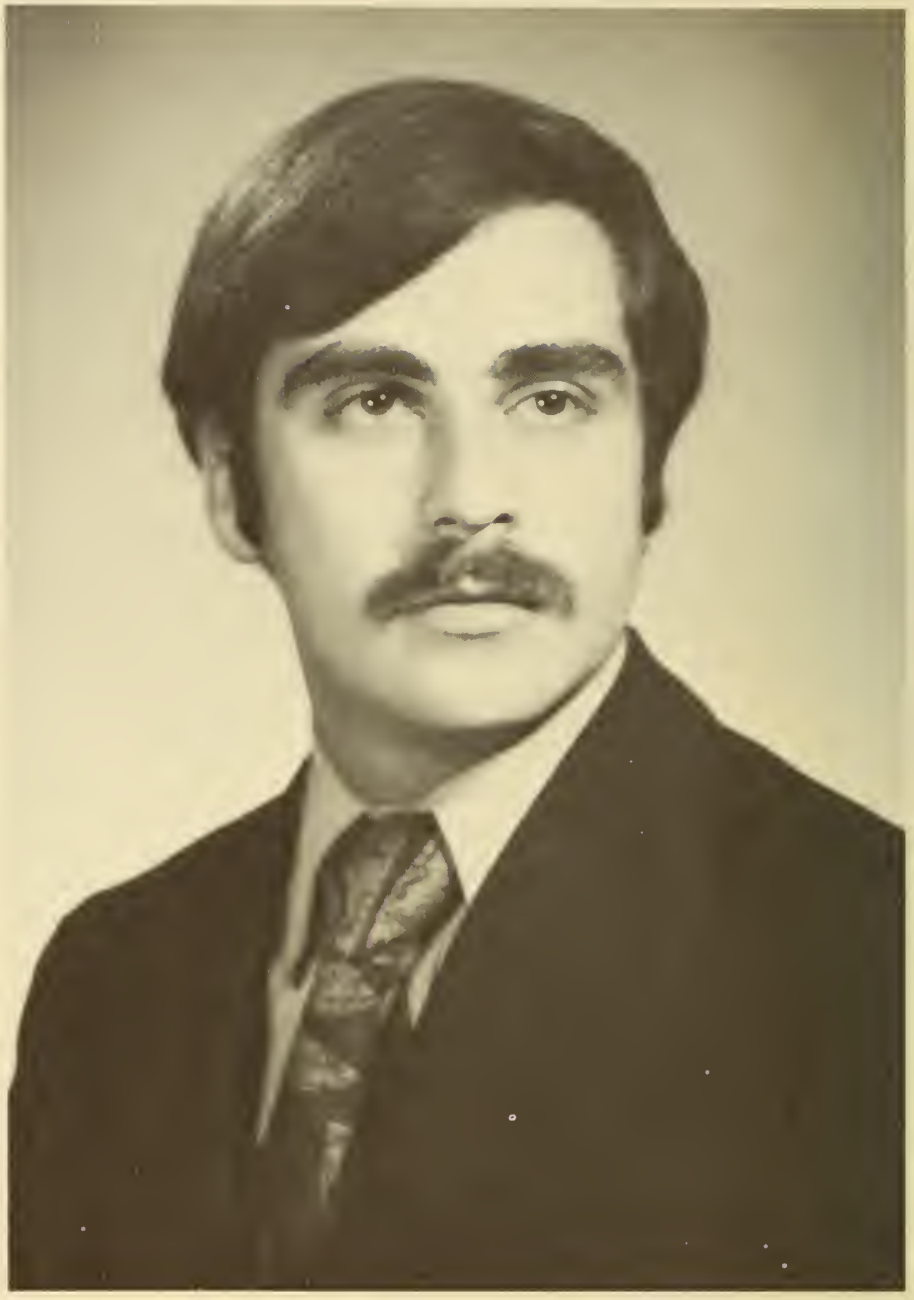

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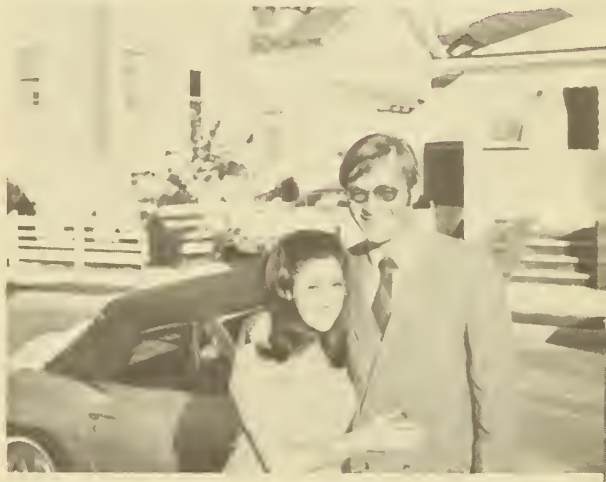

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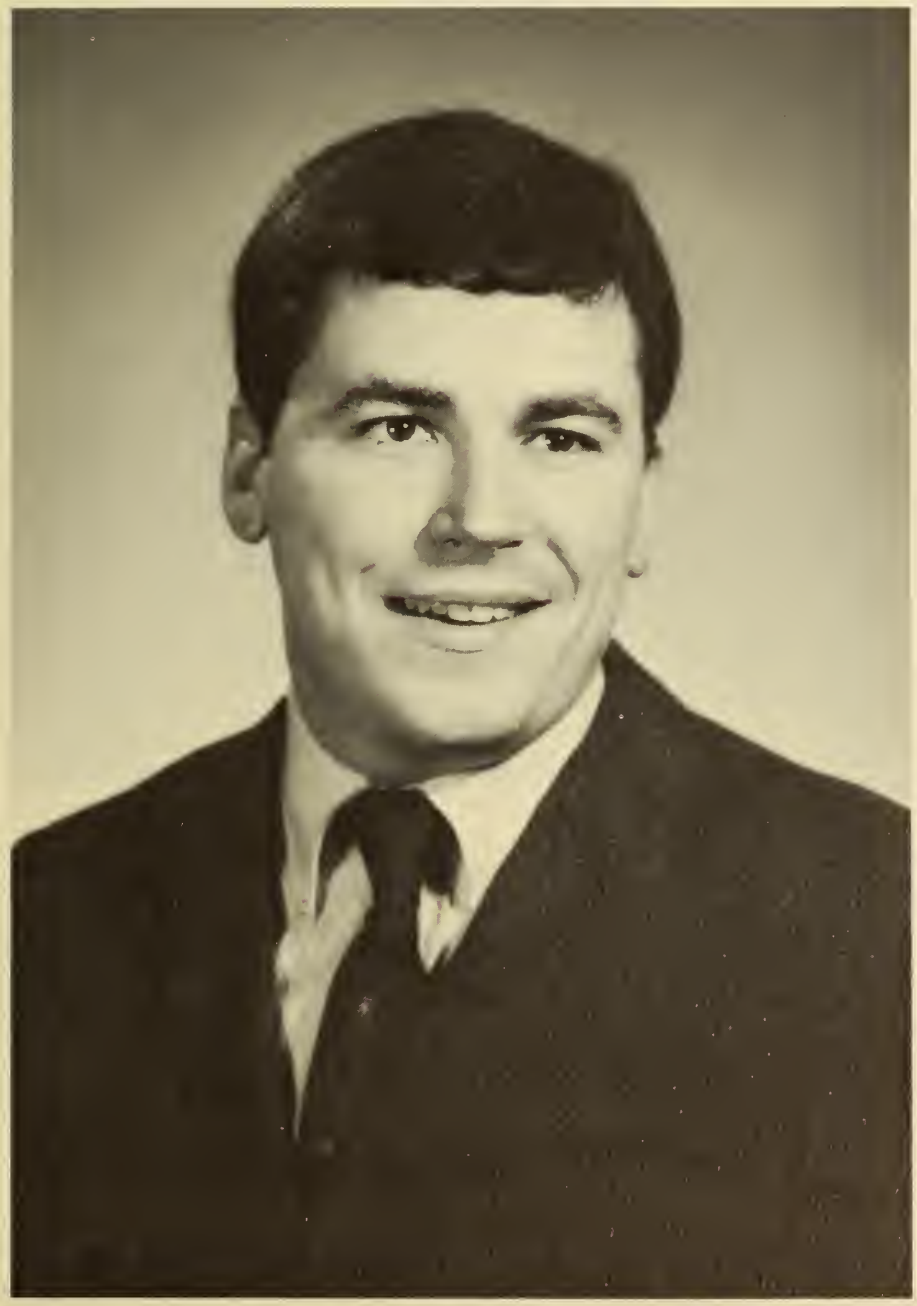

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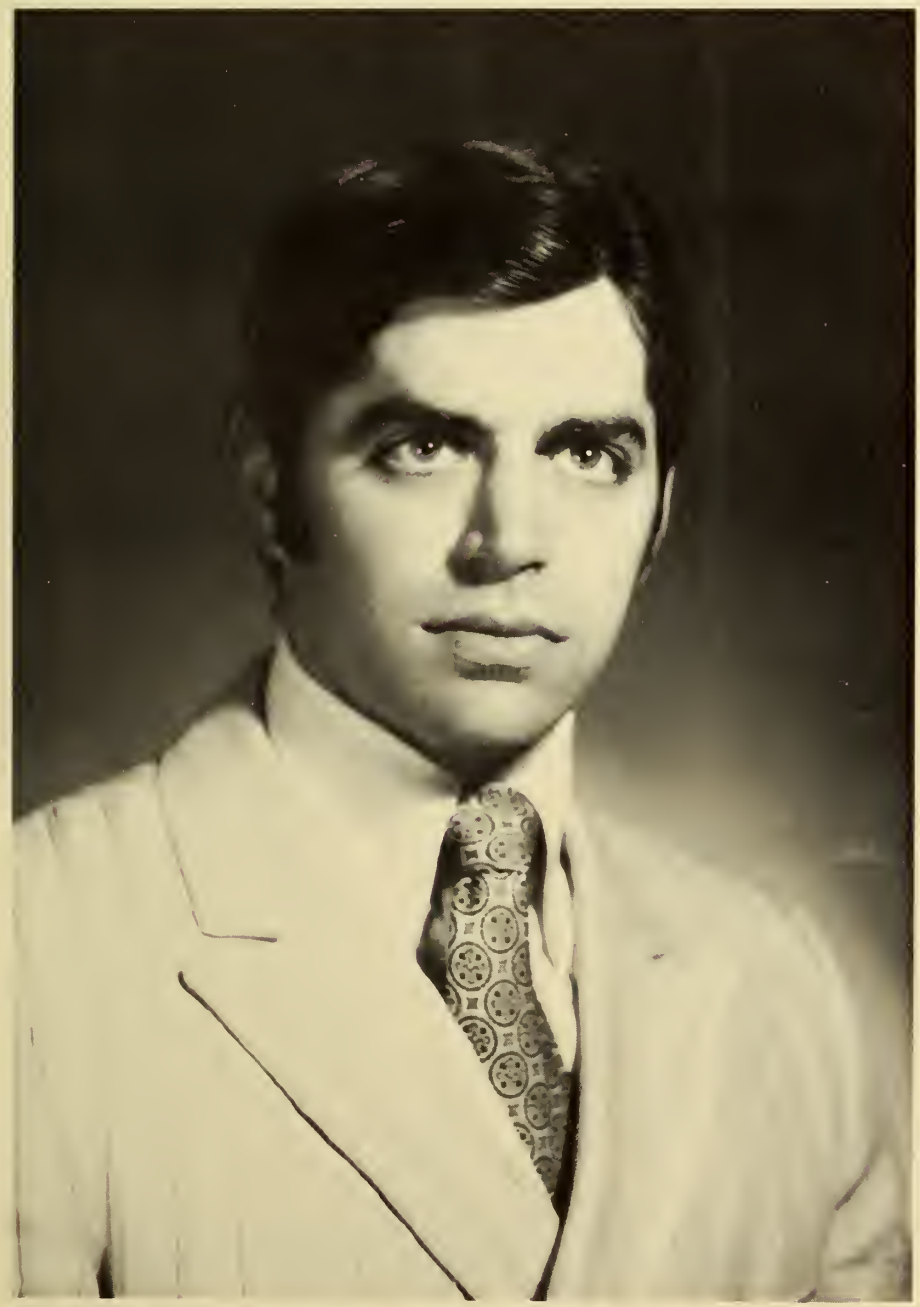

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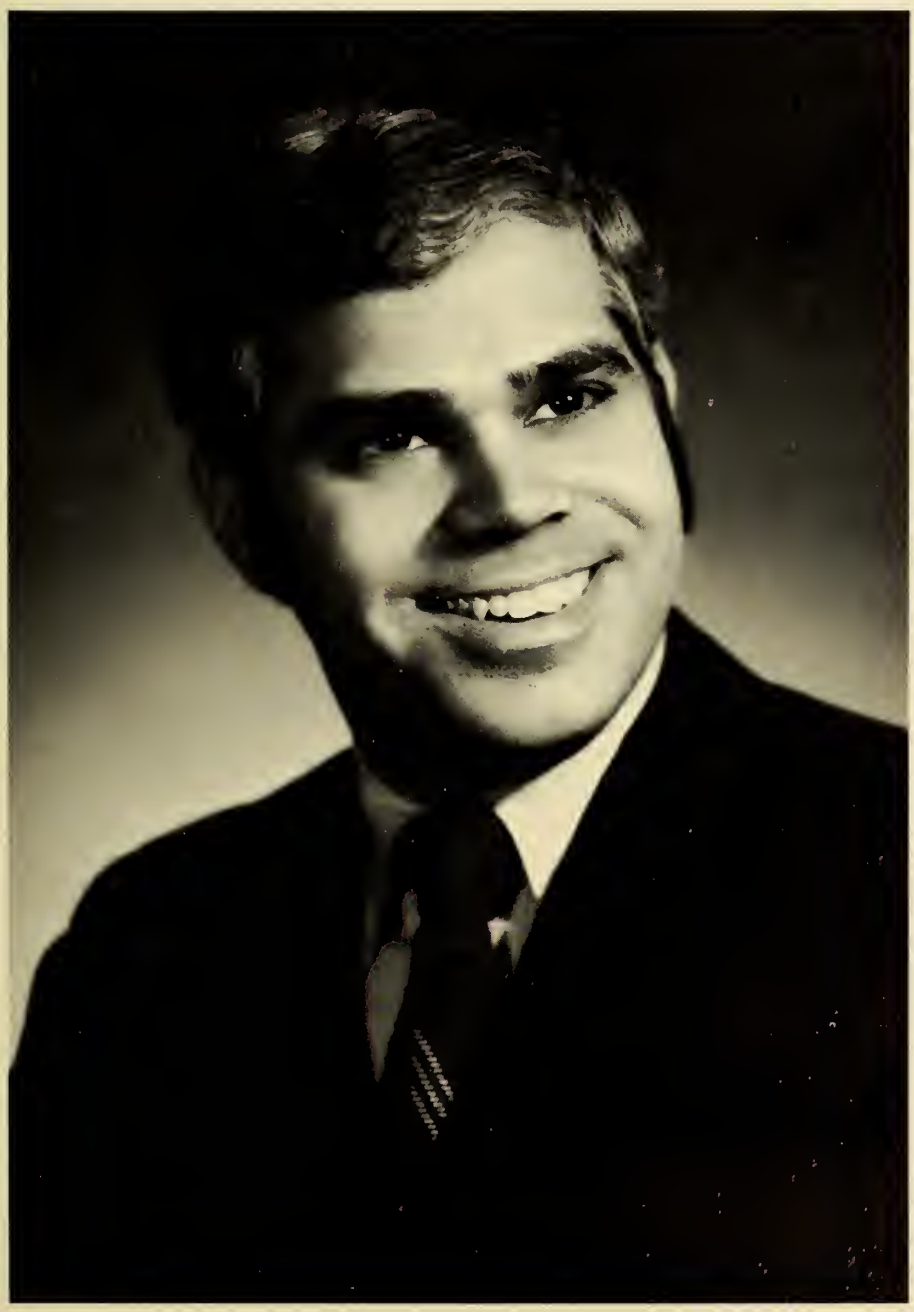

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The Oath and Prayer of Maimonides

THE ETERNAL PROVIDENCE HAS APPOINTED ME to watch over the life and health of Thy creatures. May the love for my art actuate me at all times; may neither avarice, nor miserliness, nor the thirst for glory, nor for a great reputation engage my mind; for the enemies of Truth and Philanthropy could easily deceive me and make me forgetful of my lofty aim of doing good to Thy children.

May I never see in the patient anything but a fellow creature in pain.

Grant me strength, time and opportunity always to correct what I have acquired, always to extend its domain; for knowledge is immense and the spirit of man can extend infinitely to enrich itself daily with new requirements. Today he can discover his errors of yesterday and tomorrow he may obtain a new light on what he thinks himself sure of today.

O God, Thou has appointed me to watch over the life and death of Thy creatures; here I am ready for my vocation.

And now I turn unto my calling:
O stand by me, my God, in this truly important task;
Grant me success! For —
Without Thy loving counsel and support,
Man can avail but naught.
Inspire me with true love for this my art
And for Thy creatures,
O grant —
That neither greed for gain, nor thirst for fame, nor vain ambition,
May interfere with my activity.
For these I know are enemies of Truth and Love of men,
And might beguile one in profession
From furthering the welfare of Thy creatures.
O strengthen me.
Grant energy unto both body and soul
That I might e'er unhindered ready be
To mitigate the woes,
Sustain and help
The rich and poor, the good and bad, enemy and friend.
O let me e'er behold in the afflicted and suffering,
Only the human being.

TWELFTH CENTURY A.D.